**ASSIGNMENT 3 EVALUATION**

**CASE STUDY AND REFLECTION**

Name:

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| **CRITERIA** | **Level 4**  Completed with a high degree of accuracy, competency and thoughtfulness | **Level 3**  Completed mostly accurately, competently, and in a reflective manner | **Level 2**  Completed with some accuracy but some errors that impact effectiveness. Analysis and recommendations reflect some thoughtfulness. | **Level 1**  Inaccurate or incomplete. Missing elements and lacking evidence of reflection and focused attention on the needs of the specific child. | **Mark**  (Each section is worth a possible 4 marks for a total possible score of 20.) |
| **Running Record** conducted and recorded accurately. Errors and self- corrections are precisely marked and cueing systems thoroughly analyzed. |  |  |  |  |  |
| **Fluency Assessment** is comprehensive and includes *Strengths* and *Needs* of the student. It is based on the components  (Confidence, Flow/Pace, Word Accuracy, Prosody/ Expression)? |  |  |  |  |  |
| Precise records were kept of **Retelling** andof answers to the **Comprehension** questions. Analysis of comprehension is in depth including *Strengths* and *Needs* of the student. |  |  |  |  |  |
| **Program**  **Recommendations/Next Steps** are insightful and go beyond, yet are based on, the “Overview of Reading Developmental Continuum”. Details are extensive and are based on the Strengths and Needs of the student. |  |  |  |  |  |
| **Reflection** demonstrates a clear understanding of your own strengths, needs and a willingness to continue to learn |  |  |  |  |  |
| Comment: | | | | | |